Revised November 25, 2012

CALL TO DUTY

Constituting Michigan - Return of Founding Principles

To Whom It May Concern,

On December 5th 2010 the following plan was written to take back our Country by teaching our children and future leaders the values of free Republic that our founding Fathers met it to be, from grades K-12:

- 1. Declaration Constituting Michigan (CM)-completed
- 2. Resolution Constituting Michigan (from the AG office)- completed
- 3. CM Conference in Lansing July 13th CM/Founding Principles Act was written-completed
- 4. Unanimous Passage of the Resolution through the Issues Committee-completed
- 5. Suspension of the rules through State Committee-completed
- 6. Unanimous Passage of CM Resolution on the MRC meeting floor on August 13th completed
- 7. Presentation of the bill CM-Founding Principles Act to legislature, signatures and bill number HB5240 completed
- 8. Presentation of CM Founding Principles Act HB 5240 to the State MRP convention completed, passes 1,205 Yays to 26 Nays
- 9. Approval through House and committee hearings in process
- 10. Passage of CM Founding Principles Act HB5240 through the House in process
- 11. Passage of CM Founding Principles Act HB5240 through the Senate in process
- 12. Governor's signature in process

This is a CALL TO DUTY!! Now is the time to ORGANIZE and PREPARE for said Legislation. If you are a Tea Party Member or Chair PLEASE JOIN US ASAP and please notify us of your intent to help Lobby for this MOST IMPORTANT Legislation at teapartymichigan@live.com.

Other groups such as A.F.A., Campaign for Liberty, Americans for Prosperity, ECT....Please prepare to post on your Social Networking Sites, Blogs and Emails, however, we must wait until the time is right to launch this campaign. With your help we CAN SUCCEED!!!

Patriotically,
Bill Sage
Allegan County Commissioner
Founder Constituting Michigan - Founding Principles
Founder Allegan County Tea Party
Founder W.O.L.F. PAC

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Resolution: Constituting Michigan Revised 08/12/2011

Now be it resolved that the Michigan Republican Party Executive Committee

call upon the House of Representatives and State Senate to introduce and hold hearings and favorably act on bills supporting the changing and teaching of the history - government sections of the State's Core Curriculum in grades K - 12 and for the schools of Michigan to ensure that school children understand the sacrifice that has been made for their God-given liberty; and

Be it further resolved, that Michigan's schools in grades five through 12 include significant sections on the:

- 1) The Magna Carta
- 2) The Mayflower Compact
- 3) The Declaration of Independence
- 4) The Northwest Ordinance
- 5) The United States Constitution
- 6) The Federalist Papers, and the Anti-Federalist Papers
- 7) The Bill of Rights
- 8) The Pledge of Allegiance and the American National Anthem;

And be it further resolved, that there shall be questions included in the Michigan core curriculum testing system to test students on their knowledge of these historic documents to ensure that students are effectively learning these time-honored principles in the for mentioned documents; and

Be it further resolved, that the Pledge of Allegiance be recited each school day morning, prior to the start of academic instruction, with a United States of America flag present before them.

The Office Of: Attorney General Bill Schuette Great State of Michigan

Civic Education Statistics

- 1. The National Assessment of Educational Progress (NAEP) recently published a study that shows only 25 percent of American students scored at or above proficient in their understanding of U.S. history. Some other detailed findings included:
- ? Only 12 percent of high-school seniors reached proficiency, or a level of solid achievement on basic U.S. history.
- ? Only 22 percent of eighth graders were proficient on civics questions, which probed such things as their understanding of major aspects of the Constitution.
- 2. Recently, 1,000 high school students were given the United States Citizenship test. Only 2.8 percent of them passed, and none were able to answer all ten questions correctly. Some other significant findings included:
- ? Only 28 percent of students could identify the Constitution as the supreme law of the land.
- ? Only 26 percent of students knew that the first ten amendments to the Constitution are called the Bill of Rights.
- ? Less than one-quarter of students knew that George Washington was the first President of the United States.
- 3. A survey conducted by the U.S. Department of Education reported that the majority of 7th through 12th grade history teachers did not have either a major or minor in the subject.
- 4. A survey by the Annenberg Public Policy Center showed:
- ? One-third of Americans could name the three branches of government, while one-third were not able to name any.
- ? Nearly two-thirds of Americans believe the Founding Fathers intended for the president to have the final say in power struggles with other branches.
- ? Over half of Americans believe that a 5-4 decision by the Supreme Court does not carry the same legal weight as a unanimous ruling. In fact, nearly one-quarter of Americans believe that a 5-4 decision was sent to Congress for final resolution.
- ? Nearly one-third of Americans believe that a Supreme Court decision can be appealed.

AMERICA'S FOUNDING PRINCIPLES August 29th, 2011

To Whom It May Concern:

Just Ask Yourself, where would our country be if our Legislators and Elected Officials would just follow these 34 Founding Principles that are originated by those Unalienable Rights endowed to us by Our Creator through Natural Law established throughout the Constitution of the United States.

The 34 Founding Principles are as follows:

- 1. Creator-Endowed Unalienable Rights of the People;
- 2. Purpose of Government:
 - a. To Protect the Unalienable Rights of the People, and,
 - b. To Protect the People from Violence and Fraud
- 3. Natural Law-Ultimate Source of Constitutional Law:
- 4. Rule of Law, Not of Men;
- 5. Justice for All;
- 6. Innocent of any crime until Proven guilty;
- 7. No Cruel and Unusual Punishment;
- 8. A Virtuous and Moral People;
- 9. a People Educated to Understand the Principles of Government for a Free People;
- 11. Separation of Powers with Checks and Balances;
- 12. Constitutional Limitations on Government's Power to Tax and Spend;
- 13. Economy in Spending, Prompt Payment of Public Debt
- 14. Money with Intrinsic Value and Standards of Weights and Measures;
- 15. Strong Defense Capability;
- 16. Supremacy of Civil over Military Authority;
- 17. Right of the People to Keep and Bear Arms;
- 18. Decisions by the Majority within a Constitutional Framework;
- 19. Representative Government with Free and Frequent Elections:
- 20 A Right to a Speedy Trial by a Jury of Peers:
- 21. Right to Ownership of Private Property and Encouragement of Commerce;
- 22. Freedom of Religion;
- 23. Freedom of Individual Enterprise;
- 24. Freedom of Speech and the Press:
- 25. Freedom of Person under Protection of Habeas Corpus:
- 26. Due Process of Law;
- 27. No Ex Post Facto Laws or Bills of Attainder;
- 28. No Unreasonable Searches and Seizures;
- 29. Grand Jury Indictment of Capital Crimes before a Person may be held to Account;
- 30. Peace, Commerce, and Honest Friendship with ALL Nations; Entangling Alliances with None:
- 31. A Written Constitution- The Supreme Law of the Land- Prescribing Within Itself the Only Lawful Methods of Amendments by its Keepers, the People;
- 32. No Laws Giving Favorable Treatment to Members of Congress than to the Citizens;
- 33. Freedom of Peaceful Assembly;
- 34. Eternal Vigilance by "We the People".

Patriotically.

Bill Sage: 269-806-2775

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